

# **"PBIS in a Flash"**

Elkridge Elementary

2016-2017

## **Our Mission:**

"We are committed to teaching our students to be safe, respectful, and responsible while striving for academic and social success."

## **What is PBIS?:**

A progressive system based on the HCPSS Code of Conduct that teaches expectations through positive coaching and differentiated behavioral supports. It is grounded on building relationships between staff, students, and the community.

## **Evidence-based features of School-wide PBIS:**

- Prevention (proactive not reactive)
- Clearly define and teach social expectations & consequences
- Acknowledge positive behavior
- Arrange consistent consequences for problem behavior
- On-going collection and use of data for decision-making
- Continuum of intensive, individual interventions.
- Administrative leadership with team-based implementation (Systems that support effective practices)

## **Elkridge 3 Rules:**

Be Safe

Be Respectful

Be Responsible

## **Pledge:**

"Today at Elkridge I pledge to be safe, be respectful, and be responsible. This will help my class, my school, and me be the best that we can be."

## **Tickets:**

Here at Elkridge tickets are used to reinforce expected behaviors and encourage a positive change. Students will earn tickets for demonstrating the "Elkridge Three." Tickets can be used for individual and class rewards.

### **Golden Ticket:**

The administration will award the Golden Ticket to a class that is spotted in the building doing an exceptional job following the "Elkridge 3." Receiving the golden ticket automatically moves the class track.

### **Ticket Redemption Charts:**

Teams should work together to create a "price" for rewards that are consistent. "Equitable, not identical"

### **The Track System:**

Our goal at EES is for every student to know that they can have a positive impact on the entire school. We want to empower them to make positive academic and behavioral choices and to feel their success. We move Elkster around a track to reinforce expected behaviors and to help teach expected behaviors. Student tracks move class tracks. Class tracks move team tracks. Team tracks move the school track.

#### **Student Tracks:**

Each student will have an individual track to use for daily self-reflection. Students can earn one or two spaces each day. Once a student makes it around his or her track, he or she will be able to move Elkster one space on the classroom track. Thus, their good choices directly benefit their classmates, teammates, and the entire school. The visual of continually "moving forward" is a positive motivation. If a student is not able to fill in a space for the day, communication with the parent/guardian is expected using the calendar or agenda book.

Note: If a student is unable to fill in any of his/her boxes three times within a week, contact with home is expected (phone call or email).

#### **Classroom Tracks:**

When the class exhibits "on-track" behaviors, Elkster moves forward on the class track. It is used to reinforce expected behaviors and to focus on changing behaviors. When a class gets around their track, the team track moves a space.

**Team Tracks:**

When Elkster moves around the team track, the team has a celebration and a space is moved on the school track.

**School Track:**

This track is located in the front lobby. Elkster can move around the track when grade level teams make it around their tracks. He can also move when teams or the whole school exhibit exceptional behavior and effort. Some examples are assemblies, field trips, concerts, field day or other special events.

**Track Stars:**

Weekly, one student from each classroom will earn the privilege of being an EES track star. For students who need additional behavioral support, a student can earn the track star medal by achieving a specific goal set by the student and the teacher, i.e. improvement. Track Stars will begin the week of September 6<sup>th</sup>. Please send students to the cafeteria after the morning announcements to have their picture taken. ***We will not have track stars on the following weeks: Nov. 7<sup>th</sup>, Nov. 21<sup>st</sup>, & Feb. 20<sup>th</sup>. The last week for track stars will be the week of June 5<sup>th</sup>.***

**Celebrations:**

As Elkster makes his way around the track, students will earn classroom celebrations, team celebrations, and school-wide celebrations. It is expected that each classroom teacher should create a student-generated chart of class celebration ideas. It is an expectation each class and team has a celebration during the first two weeks of the school year. Team reps will monitor team tracks to help keep them moving. .

**Hallway Expectations:**

It is the expectation of the administrative team/PBIS team that hallways are respectfully quiet during the school day. Administration will be spending the first two weeks of the school year assisting with the transitions from recess to the cafeteria. All staff is welcome to offer support during these transitions.

### **Discipline Procedures: (see PBIS folder)**

- HCPSS Code of Conduct
- "Elk"cellence Hierarchy
- Minor Incident Report (MIR) Forms
- Office Discipline Report (ODR) Forms
- ODR data will be shared monthly during **PBIS and CFIP** meetings
- Problem solving process through **IIT**

### **ODR (Office Discipline Referral) Forms:**

We will use the form that has been provided by the county. The form should only have the name of the student being reported. Do not include any other names. Only complete the form if you are a witness or you received a first hand account from the student(s).

\*\*\* Please refer to the flowchart before completing an ODR.

### **PBIS Video:**

The video will teach students about the Elkridge Three. Each team will receive a copy to show to their students during the first week of school. The video is only four minutes in length.

### **PBIS Lessons:**

Explicit instruction and modeling of behaviors in each specific setting will increase the likelihood that students will meet expectations. Each teacher is expected teach what being safe, respectful and responsible looks like and does NOT look like at EES in every setting. Lesson plans can be found on EES Canvas page under the PBIS button.

### **PBIS for Staff:**

- Weekly Golden Batons (4)
- PBIS Parking Space
- "Shout Out" Board

### **Expectations for Each Classroom:**

The system is based on building relationships; therefore, each homeroom will be expected to have daily "**community greetings.**" We will discuss in more detail what this will look like at EES at our September staff meeting.

To be a successful school-wide system, the following items should be clearly posted in each classroom across the building:

- Classroom Track
- Elkridge Pledge
- Elkridge "3" Poster
- "Elk"cellence Hierarchy of Supports
- Class created hierarchy
- Classroom procedures/rules
- Character Traits (monthly)

**PBIS Team Members:**

<b>Team</b>	<b>Representative</b>
Pre-K	
Kindergarten	
First Grade	
Second Grade	
Third Grade	
Fourth Grade	
Fifth Grade	
Special Education	
Related Arts	
Specialists	