# Welcome to Elkridge Elementary



**Ownership, kNowledge, Engagement** 

## Meet the Fifth Grade Team

- Emilie Fredrick Teacher, ITL
- Kelly McNally Teacher
- Blake Beaudoin Teacher
- Stephanie Tully Teacher Rachel Clewer Teacher
- Melissa Stahr Teacher
- Elena Silva Student Intern
- Rebecca Shaw Paraeducator
- Athena Chambers Special Educator
- Kim Roberts Special Ed Paraeducator



### HCPSS Vision and Mission

#### Vision

Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.



#### Mission

HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



## EES Communication

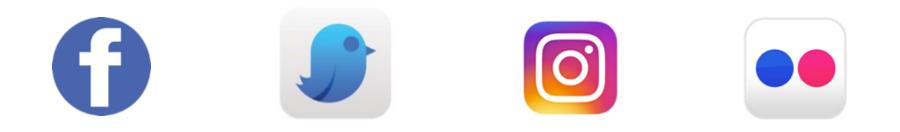
### EES Website <a href="http://ees.hcpss.org/">http://ees.hcpss.org/</a>

- Announcements and news
- School calendar
- •Staff directory
- •Academics
- •Student activities, sports, clubs
- Links to HCPSS Connect and other resources

Family File/Synergy/Canvas <a href="https://www.hcpss.org/connect">www.hcpss.org/connect</a>

### Social Media

Elkridge ElementaryTwitter: @hcpss\_xxx HCPSS Facebook: www.Facebook.com/HoCoSchools HCPSS Twitter: www.Twitter.com/HCPSS HCPSS Instagram: instagram.com/hocoschools HCPSS Flickr: flickr.com/photos/hcpss Superintendent Twitter: https://twitter.com/mjmsuper



### School Closings/Delays

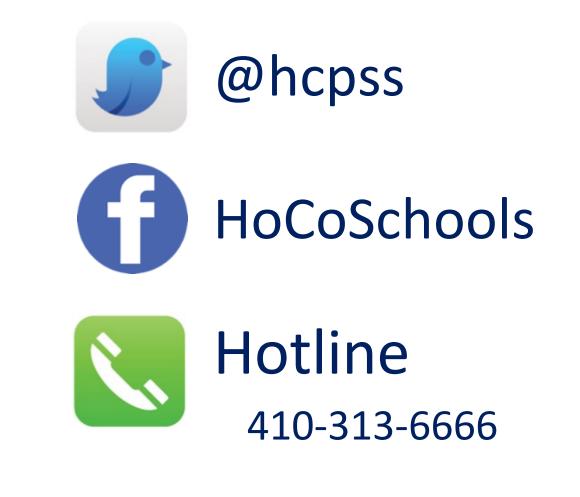








HCPSS TV Verizon 42 Comcast 72





Synergy Student Information System Canvas Learning System

**Family File** 

www.hcpss.org/connect



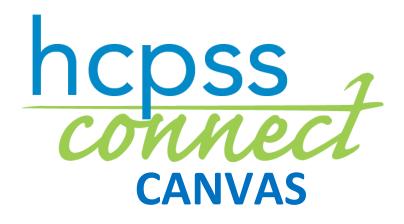
• Data privacy preferences

## www.hcpss.org/connect

### Canvas: What to Expect

- Teacher homepage
- Student privacy information
- **Course information**
- Family communication
- Calendar dates/events
- Announcements

Student skill building (grade appropriate)





### PARCC Assessment

Grades 3-5
Mathematics and English/Language Arts
Spring assessment

### Measures of Academic Progress (MAP)

- Grades 3-5: fall and winter
- Mathematics and reading
- Computer-adaptive
- Year-to-year growth



### CogAT (Cognitive Abilities Test)

- Grades 3-5
- Verbal, quantitative, and learned reasoning abilities
- Informs GT placement decisions



### Maryland Integrated Science Assessment (MISA)



- Grade 5
- Aligned to HCPSS science curriculum and Next Generation Science Standards (NGSS)

More information: Search for "NGSS" on www.hcpss.org



### **Lunch Procedures**

Lunch and Breakfast are served daily at Elkridge Elementary

Breakfast	\$2.00			
Lunch	\$2.75			
Milk	\$.50			

#### What's on the menu?

HCPSS students and their families can now view menus and nutrition and allergen information for meals served in all HCPSS schools through **Nutrislice**, a website and free smartphone app.

Click on the correct link to download the Nutrislice app for iOS or Android.

### Interactive School Menus



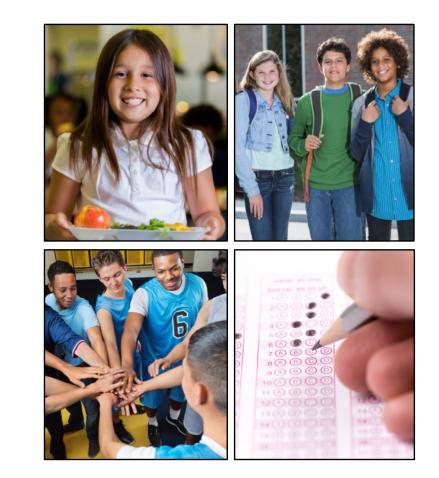
- Food descriptions
- Nutrition and allergens
- Carb counts
- Pre-payment links
- Menus
- Breakfast and lunch

http://hcpss.nutrislice.com
iPhone or IOS app
HCPSS Mobile App

### Free and Reduced-Price Meals (FARMs)

### Qualifying families can receive:

- Free and discounted school breakfast and lunch
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports and child care



Learn more and apply online: www.hcpss.org/farms/

### What Your Child Will Learn Guides



On Canvas via HCPSS Connect www.hcpss.org/connect

Curriculum content overview for each

- Grade (PreK 5)
- Subject area

## Elkridge Elementary Priorities

Community	Social/Emotional Safety	Academic Excellence
Foster an inclusive school community that promotes our mutual well-being through engagement, collaboration and communication.	Develop a positive learning environment through clear consistent expectations ensuring physical/emotional safety with respect for all members of the school community.	<ul> <li>*Providing a quality and inclusive education in a positive and safe environment.</li> <li>*Ensuring students reach their highest emotional, social and academic potential.</li> <li>*Holding ourselves accountable for planning, measuring and achieving our goals.</li> </ul>

## Mathematics Instruction



#### Math Block

- Number Routine (15 Minutes)
- Small groups rotating between teacher and independent activities/ centers (20 minutes per group)
  - Teacher small group focuses on various strategies and skills, and problem solving
  - Closure (10 minutes)

#### Math Homework:

- Monday and Wednesday will be a review of previously taught standards (CC Review)
- Tuesday and Thursday will be based on standards taught that day/week

Fifth grade Common Core has a strong focus on decimals and fractions and using the 4 operations



## Language Arts Instruction

#### Building Vocabulary 2-3x per week

- ✓ IDR: Independent Daily Reading
  ✓ Students should have an IDR book at all times.

IDR Letters on a biweekly basis Guided Reading/Strategy Groups

✓ Writing Instruction: Being a Writer Informational Opinion Narrative



## Content

### Health

Social and Emotional Health Safety, First Aid and Injury Prevention Tobacco, Alcohol and Other Drugs Puberty Education (spring)

### Social Studies

The American Revolution Building a New Nation Challenges of a New Nation We the People SCH - Friday, June 7: The search for judges in on!

### Science

Earth's Systems Patterns in Space Structure and Properties of Matter Matter and Energy in Ecosystems

### Band and Strings

Mrs. Judy Gill



Strings

#### Mr. Steven Wampler



Band

are both present for back to School Night and are available to answer your questions tonight. If you wish, feel free to email us with your questions, too. We're looking forward to a great year with our great students!





- ✓ Classwork
- ✓ Formative Assessments
- ✓ In Class Tasks

### Language Arts

- ✓ IDR Letters and daily reading
- ✓ Formal Writing Assignments
- ✓ Stop and Jots/Sticky Note Thinking

\*Effort grades based on class participation, engagement and the learning behaviors from the weekly progress reports.





## Weekly Progress Reports

Elkridge Elementary School – Weekly Progress Report

Name					Homero	om	 	-
Learning Behaviors/Date								
Recognizes rights of others with courtesy								
Follows established rules								
Exercises self-control								
Works cooperatively with others								
Listens attentively								
Responds appropriately to directions								
Completes classwork assignments								
Completes homework on time								
Teacher Initials								
Parent/Guardian Initials								
Effort Code: Satisfactory Needs Improvement								

Teacher/Parent Comments:

Satisfactory

Needs Improvement

## Positive Behavior Intervention and Supports(PBIS)



- Track Stars
- Class Track Rewards
- Elkster Bucks/Bus Bucks
- Student Awards
- 123 Magic
- Quarterly Raffles





### Arrival Procedures

- School Hours: <u>9:25 a.m. 3:55 p.m.</u>
- Students arrive at the school by bus or in the car loop.
- The students will exit their car curbside and will be greeted by a staff member.
- Students may enter the building at 9:10. There is not adult supervision available if you drop them off prior to this time.
- If your child is late, it is mandatory that you escort them to the front office where you can sign them in.

# Dismissal Procedures Car Rider

- Students that are car riders are dismissed from the school gym and escorted to their car as it arrives in the line. They will end their car curbside.
- The car loop runs directly through the parking lot on the left of the school as you enter the driveway.
- All car riders will be given a sign for their car that has their child's name and grade level for efficient pick-up.
- If the pick up person changes, please notify the office so we can ID the driver for the safety of your child.
- Students will not be permitted to walk to a parked car to meet a parent. All car riders need to be in the car line.



### Dismissal Procedures Bus Riders

- All bus riders are dismissed out the front door and will go directly to their assigned bus.
- Attendance will be taken each day before the buses leave the school.
- Students will be held accountable for following bus expectations.
- In the morning, please arrive at the bus stop 5 minutes before estimated pick-up time.



## Safety Procedures

- Notify your child's teacher if they are being dismissed early by note or call the office. Email may not be checked in a timely manner.
- If there is not notification, your child will be sent home via transportation on record.
- All early dismissal must occur before 3:30. All adults that dismiss their child early will be asked for ID.
- All adults that enter the building must be buzzed in by the front office and then are required to sign in using Lobby Guard.

# Unscheduled/Emergency Closing

- An unscheduled closing is when the school closes for inclement weather, power failure or other emergency or functions of the school building.
- If schools are closed, or closed early due to weather conditions, all after-school and evening activities, both school and non-school, scheduled in school facilities are cancelled.
- Information in times of emergencies and unscheduled closings will be shared using the following avenues:

Howard County Website <u>http://www.hcpss.org</u> send out an electronic alert. Elkridge Elementary will

HCPSS Information Hotline – 410-313-6666

Twitter – <u>@hcpss</u>

Facebook – Howard County Public School System

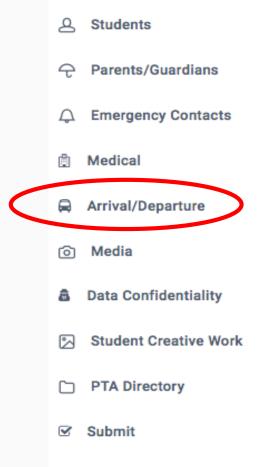
HCPSS cable TV – Comcast 95/Verizon 42

### Emergency Closing Dismissal Procedures



 When there is an emergency closing the school will use your family file information to dismiss your child unless the school is notified of a change in transportation.
 The screen shots to the right illustrate where in your family file the school will refer to for emergency dismissals.

#### MAIN NAVIGATION



Student Name	Grade: 05			•	
Based on your home address and the dis them as a walker. Following is the current assignment by th		sportation Offic	e assigns your child a bus number or designat	es	
n the morning, my child will be:	In the afternoon, my child will be:		If there is an unscheduled early closing of school, my child will:		
Transported by bus # 988 Pickup Location:MILL RIVER & PATUXENT QUART	<ul> <li>Transported by bus #988</li> <li>Dropoff Location :MILL RIVER &amp; PATUX</li> </ul>	XENT QUARTER RD	Ride his/her assigned bus # 988 Dropoff Location :MILL RIVER & PATUXENT QUARTER R	D	
lease indicate below how your child will arrive and de there are any changes in your child's arrangements, i ote: Your child will still be allowed to ride their design * Indicates required	t is your responsibility to notify the school's front off ated bus, regardless of your selections below.	ice in writing			
In the morning, my child will be (Select one) : *	In the afternoon, my child will be (Select one) :	If there is an unsc	cheduled early closing of school, my child will (Select one) *		
Walker	Walker	Walker			
A car rider	A car rider	Be picked up a	and transported home by		
In CA/Rec & Parks Before Care	In CA/Rec & Parks Before Care			Ι	
<ul> <li>Ride his/her assigned bus</li> </ul>	<ul> <li>Ride his/her assigned bus</li> </ul>	Ride his/her a	assigned bus		
Transported by daycare Name of daycare:	Transported by daycare Name of daycare:				
Name of Devices	Name of Deverse				



# Field Trips

- ✓ A work in progress.
- ✓ Fall: in house to support Science Standards
- Spring: off site to support Social Studies and Language Arts Standards

# Thank you so much for your time!! We look forward to a wonderful school year with you and your child!!