Welcome to Elkridge Elementary

One School, One Goal, ONE Elkridge

School Hours 9:25 - 3:55

Ownership,kNowledge, Engagement

Meet the Second Grade Team

- Mrs. Shelley Cooke (UMD Intern- Mrs. Hannah Holland
- Mrs. Diana Andrews (UMD Intern- Ms. Ellery Klineyoung)
- Mrs. Lyndsey Alvarez
- Ms. Emma Bass
- Ms. Molly Miller
- Mrs. Kimberly Petry (UMD Intern; Ms. Gemma Tripodi)
- Mrs. Jessica Wilson
- Mrs. Dorothy Whitman (Paraeducator)
- Ms. Erica Thogerson (Special Education)
- Mrs. Sue Conaway (Special Education)

HCPSS Vision and Mission

Vision

Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission

HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

EES Communication

EES Website http://ees.hcpss.org/

- Announcements and news
- School calendar
- Staff directory
- Academics
- Student activities, sports, clubs
- Links to HCPSS Connect and other resources

Family File/Synergy/Canvas www.hcpss.org/connect

Social Media

HCPSS Facebook: www.Facebook.com/HoCoSchools

HCPSS Twitter: www.Twitter.com/HCPSS

HCPSS Instagram: instagram.com/hocoschools

HCPSS Flickr: flickr.com/photos/hcpss

Superintendent Twitter: https://twitter.com/mjmsuper

School Closings/Delays

www.HCPSS.org

@hcpss

HCPSS News

HoCoSchools

HCPSS TV

Verizon 42

Comcast 72

Hotline

410-313-6666

hcpss connect

Synergy Student Information System

Canvas Learning System

Family File

www.hcpss.org/connect

Verify or update Family File *each year*

FAMILY File

- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

www.hcpss.org/connect

Canvas: What to Expect

- Teacher homepage
- Student privacy information
- Course information
- Family communication
- Calendar dates/events
- Announcements
- Student skill building (grade appropriate)

hcpss connect
CANVAS

canvas
student
mobile app

Measures of Academic Progress (MAP)

- Grades 1-2: fall, winter and spring
- Grades 3-5: fall and winter
- Mathematics and reading
- Computer-adaptive
- Year-to-year growth

Lunch Procedures

Lunch and Breakfast are served daily at Elkridge Elementary

Breakfast $2.00

Lunch $2.75

Milk $ .50

What's on the menu?

HCPSS students and their families can now view menus and nutrition and allergen information for meals served in all HCPSS schools through **Nutrislice**, a website and free smartphone app.

Click on the correct link to download the Nutrislice app for iOS or Android.

Interactive School Menus

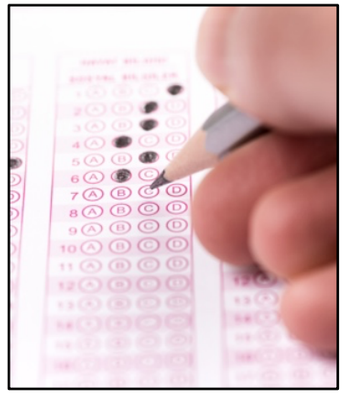
- Food descriptions
- Nutrition and allergens
- Carb counts
- Pre-payment links
- Menus
- Breakfast and lunch

- http://hcpss.nutrislice.com
- iPhone or IOS app
- HCPSS Mobile App

Free and Reduced-Price Meals (FARMs)

Qualifying families can receive:

- Free and discounted school breakfast and lunch
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports and child care



Learn more and apply online: www.hcpss.org/farms/

What Your Child Will Learn Guides

On Canvas via HCPSS Connect

www.hcpss.org/connect

Curriculum content overview for each

- Grade (PreK – 5)
- Subject area

Second Grade Curriculum

Reading Units:

-Communities: Focus on asking and answering questions, identifying purpose and main idea

-Language of Lessons: Focus on character development and theme:

-Expository Nonfiction: Focus on text structure and reading informational texts

-Inventions: Identify key details and author's purpose

Writing Units

- Writing About Reading
- Personal Narratives
- Fairy Tales
- Research Report
- Letter of Opinion

Science Units

- Quarter 1: Properties of Matter
- Quarter 2: Earth's Features
- Quarter 3: Earth's Changing Landscape
- Quarter 4: Relationships In Habitats

Social Studies Units

- Quarter 1: Comparing Communities
- Quarter 2: People & The Environment
- Quarter 3: Let's Go Shopping
- Quarter 4: Citizens In A Community

Elkridge Elementary Priorities

Community	Social/Emotional Safety	Academic Excellence
Foster an inclusive school community that promotes our mutual well-being through engagement, collaboration and communication.	Develop a positive learning environment through clear consistent expectations ensuring physical/emotional safety with respect for all members of the school community.	*Providing a quality and inclusive education in a positive and safe environment. *Ensuring students reach their highest emotional, social and academic potential. *Holding ourselves accountable for planning, measuring and achieving our goals.

Daily Schedule

9:35- Community Morning Circle
9:45- 11:45- English Language Arts (ELA)
11:45- 12:15- Recess
12:15- 12:45- Lunch
12:45- 1:45- Related Arts
1:45- 3:00- Math
3:00- 3:40- Content (Science, Social Studies, Health)
3:40- Closing Community Circle

Related Arts

- **Music** **30 Minutes Twice A Week**
- **Art** **60 Minutes**
- **PE** **90 Minutes**
- **Technology** **60 Minutes**
- **Media** **45 Minutes**

Mathematics Instruction

2nd Grade Math Clusters

- Basic Fact Fluency (Add & Subtract within 20)
- Represent and solve problems with addition and subtraction
- Measure and estimate lengths in standard units
- Add and subtract within 1,000
- Understand place value
- use place value knowledge to add and subtract
- Time and money
- Represent and interpret data

3rd Grade Math Clusters

- Basic Fact Fluency (Multiply and divide within 100)
- Represent and solve problems with multiplication and division
- Develop understanding of fractions and numbers
- Geometric measurement
- Understand relationship between multiplication & division
- Solve problems using all 4 operations
- Solve problems involving measurements of time
- Represent and interpret data

Math Homework

- Weekly math packet given on Monday and returned completed my following Monday. Packet to be completed over multiple days to avoid conflicts with extracurricular activities. Math fact practice weekly.

Language Arts Instruction

Language Arts Block

- Writing Instruction
- Interactive Read Alouds
- Small Group Guided Reading Instruction
- Daily 5 Independent Rotations

Reading Units:

-Communities: Focus on asking and answering questions, identifying purpose and main idea

-Language of Lessons: Focus on character development and theme:

-Expository Nonfiction: Focus on text structure and reading informational texts

-Inventions: Identify key details and author's purpose

Writing Units

- Writing About Reading
- Personal Narratives
- Fairy Tales
- Research Report
- Letter of Opinion

Language Arts Homework

- Given on Monday and returned following Monday
- At least 100 minutes of recorded reading a week
- 6 high frequency words to master each week
- Parent Signature next to recorded reading
- Reading over weekend is

Language Arts Homework

Second Grade Homework

Name:_____

Please check and fill out this log every night, Monday through Thursday. Reading and practicing some math (given in math class) every night is expected of every Second Grader. Your child should also be practicing the high frequency words given each week. To be successful with these high frequency words, your child needs to be able to read these words quickly and write them correctly.
Homework is not mandatory over the weekend, however, your child may choose to read so he/she can accumulate more minutes. The expectation for your child is to read 100 minutes at a home a week. This sheet will be turned in every Monday.

Date	Minutes Read	Math Completed ✔	High Frequency Words To Practice	Parent/ Guardian Communication	Parent/Guardian Initials
11/6/17			try		
11/7/17			pick		
11/8/17			right		
11/9/17			teach		
11/10/17			until		
11/11/17			second		
11/12/17					

Total Minutes read: _____

Grading

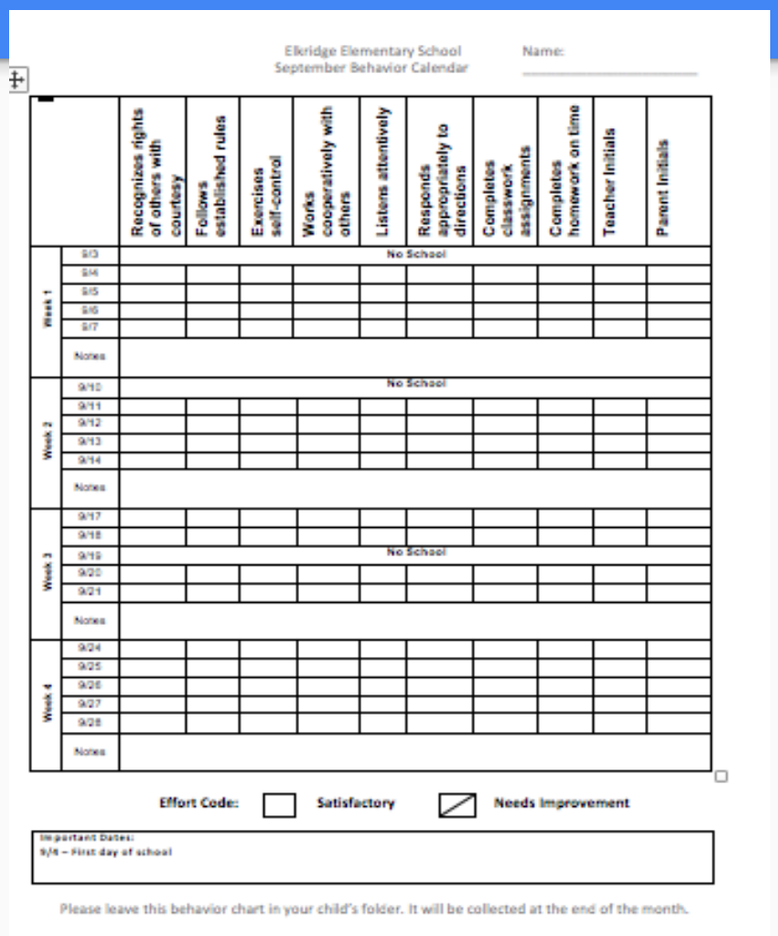
Grading Codes:

- I - Independent
- W- With Assistance
- N- Not Yet Apparent

Effort & Learning Behavior Codes:

- 1 - Outstanding: Exhibits Consistently
- 2- Satisfactory: Exhibits Most of the Time
- 3- Needs Improvement:Exhibits Inconsistently

Communication



Elkridge Elementary School
September Behavior Calendar

Name: _____

		Recognizes rights of others with courtesy	Follows established rules	Exercises self-control	Works cooperatively with others	Listens attentively	Responds appropriately to directions	Completes classwork assignments	Completes homework on time	Teacher Initials	Parent Initials
Week 1	9/3	No School									
	9/4										
	9/5										
	9/6										
	9/7										
	Notes										
Week 2	9/10	No School									
	9/11										
	9/12										
	9/13										
	9/14										
	Notes										
Week 3	9/17										
	9/18										
	9/19	No School									
	9/20										
	9/21										
	Notes										
Week 4	9/24										
	9/25										
	9/26										
	9/27										
	9/28										
	Notes										

Effort Code: ☐ Satisfactory ☒ Needs Improvement

Important Dates:
9/6 – First day of school

Please leave this behavior chart in your child's folder. It will be collected at the end of the month.

- Daily behavior chart in child's take home folder
- Needs to be reviewed and signed by adult daily
- A slash (/) in a given behavior box indicates the child needs to improve in that learning behavior
- Minor Incident Reports (MIRs) will also be indicated

Positive Behavior Intervention and Supports(PBIS)

- **Track Stars**
- **Class Track Rewards**
- **Elkster Bucks/Bus Bucks**
- **Student Awards**
- **123 Magic**

Arrival Procedures

- School Hours: **<u>9:25 a.m. – 3:55 p.m.</u>**

- Students arrive at the school by bus or in the car loop.

- The students will exit their car curbside and will be greeted by a staff member.

- Students may enter the building at 9:10. There is not adult supervision available if you drop them off prior to this time.

- If your child is late, it is mandatory that you escort them to the front office where you can sign them in.

Dismissal Procedures Car Riders

- Students that are car riders are dismissed from the school gym and escorted to their car as it arrives in the line. They will end their car curbside.
- The car loop runs directly through the parking lot on the left of the school as you enter the driveway.
- All car riders will be given a sign for their car that has their child's name and grade level for efficient pick-up.
- If the pick up person changes, please notify the office so we can ID the driver for the safety of your child.
- Students will not be permitted to walk to a parked car to meet a parent. All car riders need to be in the car line.

Dismissal Procedures Bus Riders

- All bus riders are dismissed out the front door and will go directly to their assigned bus.
- Attendance will be taken each day before the buses leave the school.
- Students will be held accountable for following bus expectations.
- In the morning, please arrive at the bus stop 5 minutes before estimated pick-up time.

Safety Procedures

- Notify your child's teacher if they are being dismissed early by note or call the office. Email may not be checked in a timely manner.
- If there is not notification, your child will be sent home via transportation on record.
- All early dismissal must occur before 3:30. All adults that dismiss their child early will be asked for ID.
- All adults that enter the building must be buzzed in by the front office and then are required to sign in using Lobby Guard.

Unscheduled/Emergency Closing

- **An unscheduled closing is when the school closes for inclement weather, power failure or other emergency or functions of the school building.**
- **If schools are closed, or closed early due to weather conditions, all after-school and evening activities, both school and non-school, scheduled in school facilities are cancelled.**
- Information in times of emergencies and unscheduled closings will be shared using the following avenues:

Howard County Website http://www.hcpss.org Elkridge Elementary will send out an electronic alert.

HCPSS Information Hotline – 410-313-6666

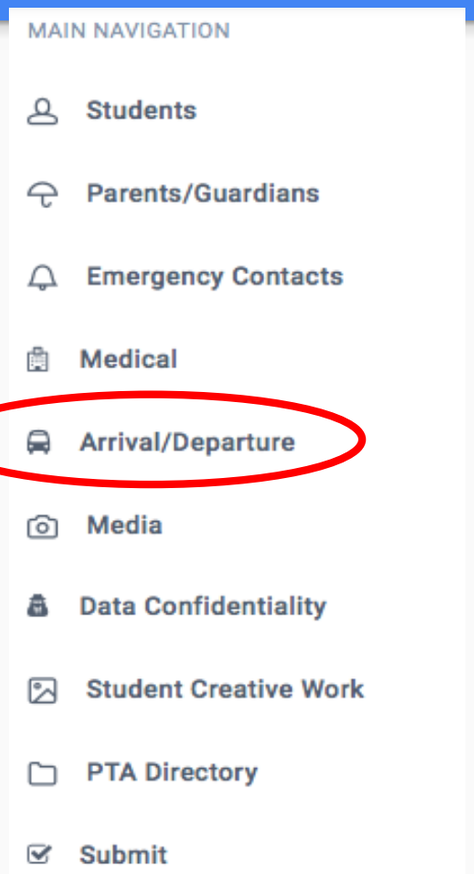
Twitter – @hcpss

Facebook – Howard County Public School System

HCPSS cable TV – Comcast 95/Verizon 42

Emergency Closing Dismissal Procedures

- **When there is an emergency closing the school will use your family file information to dismiss your child unless the school is notified of a change in transportation. The screen shots to the right illustrate where in your family file the school will refer to for emergency dismissals.**



Student Name [redacted] Grade: 05

Based on your home address and the distance from the school, the HCPSS Transportation Office assigns your child a bus number or designates them as a walker.
Following is the current assignment by the HCPSS Transportation Office:

In the morning, my child will be:	In the afternoon, my child will be:	If there is an unscheduled early closing of school, my child will:
Transported by bus # **988** Pickup Location:**MILL RIVER & PATUXENT QUARTER RD**	Transported by bus #**988** Dropoff Location :**MILL RIVER & PATUXENT QUARTER RD**	Ride his/her assigned bus # **988** Dropoff Location :**MILL RIVER & PATUXENT QUARTER RD**

Please indicate below how your child will arrive and depart from school on a typical day and in case of an unscheduled early closing.
If there are any changes in your child's arrangements, it is your responsibility to notify the school's front office in writing
Note: Your child will still be allowed to ride their designated bus, regardless of your selections below.

* Indicates required

In the morning, my child will be (Select one) : *	In the afternoon, my child will be (Select one) : *	If there is an unscheduled early closing of school, my child will (Select one) *
○ Walker	○ Walker	○ Walker
○ A car rider	○ A car rider	○ Be picked up and transported home by
○ In CA/Rec & Parks Before Care	○ In CA/Rec & Parks Before Care	
◉ Ride his/her assigned bus	◉ Ride his/her assigned bus	◉ Ride his/her assigned bus
○ Transported by daycare	○ Transported by daycare	
Name of daycare:	Name of daycare:	

Field Trips

- Howard County Fire House Visit (At Elkridge ES)- November 26th ,27th and 28th
- Toby's Theater (Goldilocks and The Three Billy Pigs Gruff)- March
- Sharp's Farm- May 3rd

Volunteer Opportunities

- Lunch/Recess Support
- Chaperoning (use this link below to complete the training)
  http://www.hcpss.org/parents/volunteer-information/
- PTA Committees
- Clerical Tasks (in school or at home)
- Field Day

Thank you so much for your time!!

We look forward to a wonderful school year with you and your child!!