

Welcome to Elkridge Elementary



**One School, One Goal,
ONE Elkridge**

School Hours 9:25 - 3:55

Ownership, Knowledge, Engagement

Meet the Third Grade Team



- Karen Cole, Paraeducator
- Matt Craig, Teacher
- Judy Gill, Strings
- Laura Grabowski, Team Leader
- Kimberly Gregory, Teacher
- Cheryl Rager, Math Teacher, CEU, Seminar
- Jordan Schwartz, Intern
- Debra Schwarzl, Teacher
- Kathy Shilling, Teacher
- Jessica Stockham, Paraeducator
- Ryan Toland, Teacher



HCPSS Vision and Mission

Vision

Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.



Mission

HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

EES Communication



EES Website <http://ees.hcpss.org/>

- Announcements and news
- School calendar
- Staff directory
- Academics
- Student activities, sports, clubs
- Links to HCPSS Connect and other resources

Family File/Synergy/Canvas www.hcpss.org/connect

Social Media

Elkridge Elementary Twitter: [@hcpss_xxxx](#)

HCPSS Facebook: www.Facebook.com/HoCoSchools

HCPSS Twitter: www.Twitter.com/HCPSS

HCPSS Instagram: instagram.com/hocoschools

HCPSS Flickr: flickr.com/photos/hcpss

Superintendent Twitter: <https://twitter.com/mjmsuper>



School Closings/Delays



www.HCPSS.org



@hcpss



HCPSS News



HoCoSchools



HCPSS TV

Verizon 42
Comcast 72



Hotline

410-313-6666

Verify or update Family File
each year



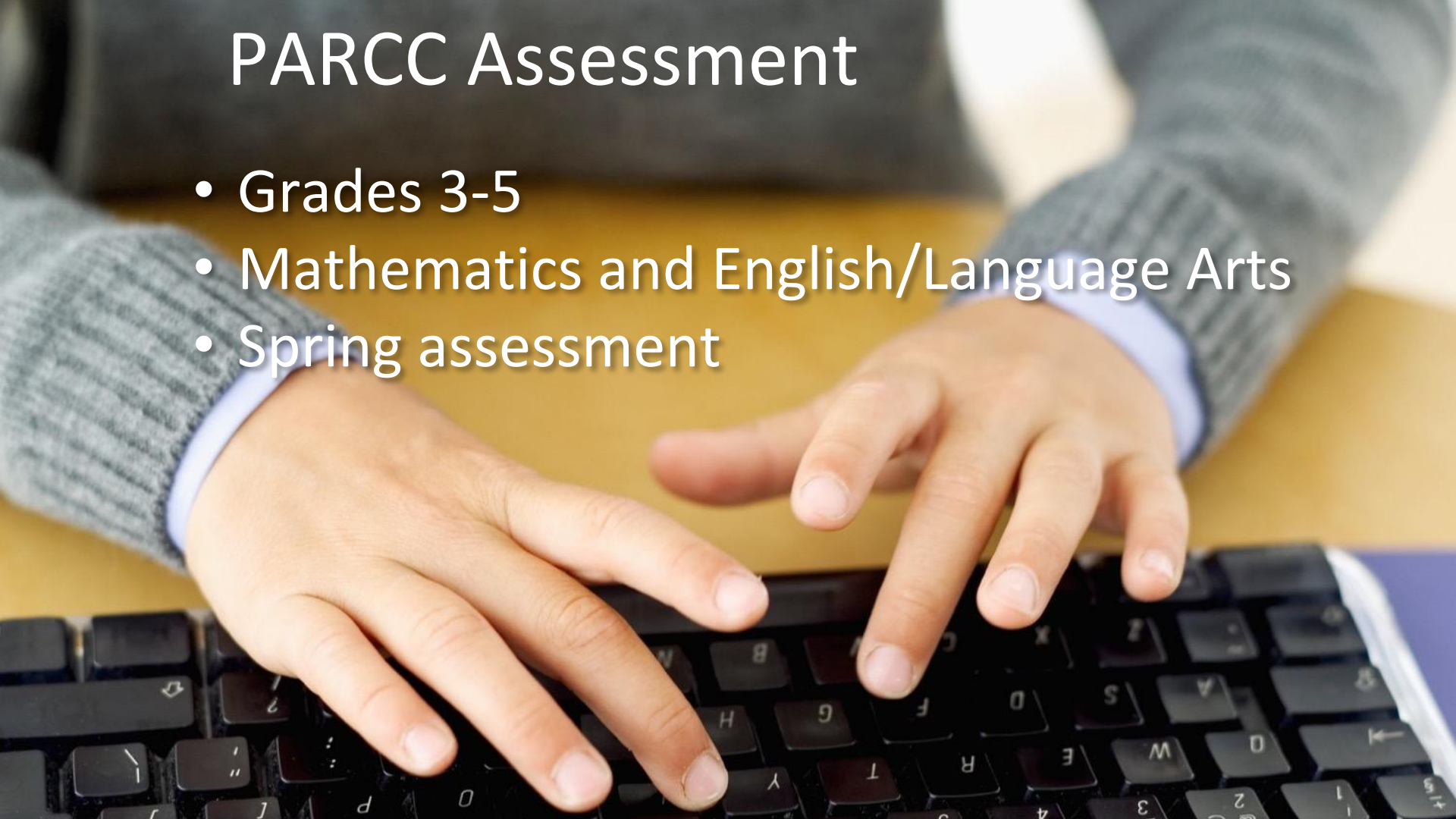
FAMILY File

- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

www.hcpss.org/connect

PARCC Assessment

- Grades 3-5
- Mathematics and English/Language Arts
- Spring assessment



Measures of Academic Progress (MAP)

- Grades 3-5: Fall and Winter
- Mathematics and Reading
- Computer-adaptive
- Year-to-year growth



CogAT (Cognitive Abilities Test)

- Grades 3 and 5
- Verbal, quantitative, and learned reasoning abilities
- Informs GT placement decisions



Breakfast and Lunch



Breakfast and Lunch are served daily at Elkridge Elementary

Breakfast \$2.00

Lunch \$2.75

Milk \$.50

What's on the menu?

HCPSS students and their families can now view menus, nutrition, and allergen information for meals served in all HCPSS schools through **Nutrislice**, a free smartphone app.

Interactive School Menus



- Food descriptions
- Nutrition and allergens
- Carb counts
- Pre-payment links
- Menus
- Breakfast and lunch

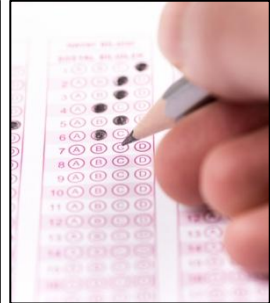
• <http://hcpss.nutrislice.com>

• HCPSS Mobile App

Free and Reduced-Price Meals (FARMs)

Qualifying families can receive:

- Free and discounted school breakfast and lunch
- HCC tuition
- SAT, ACT, and AP exam fees
- Camps, sports, and child care



Learn more and apply online: www.hcpss.org/farms/

Elkridge Elementary Priorities

Community	Social/Emotional Safety	Academic Excellence
<p>*Foster an inclusive school community that promotes our mutual well-being through engagement, collaboration and communication.</p>	<p>*Develop a positive learning environment through clear consistent expectations ensuring physical/emotional safety with respect for all members of the school community.</p>	<p>*Providing a quality and inclusive education in a positive and safe environment.</p> <p>*Ensuring students reach their highest emotional, social and academic potential.</p> <p>*Holding ourselves accountable for planning, measuring, and achieving our goals.</p>

Positive Behavior Intervention and Supports (PBIS)



- **Track Stars**
- **Class Track Rewards**
- **Elkster Bucks/Bus Bucks**
- **Student Awards**
- **123 Magic**



Third Grade Schedule at ElkrIDGE!!!



9:30 - 10:45	Math
10:45 - 11:45	Related Arts
11:45 - 12:45	Lunch/Recess
12:45 - 1:00	Social Emotional Learning
1:00 - 3:00	Language Arts
3:00 - 3:45	Social Studies/Science/Health
3:45 - 3:50	Closing Circle

Daily Schedule



- | | |
|------------------------|--------------------|
| ● Language Arts | 120 Minutes |
| ● Math | 75 Minutes |
| ● Content | 45 Minutes |
| ● Related Arts | 60 Minutes |
| ● Lunch | 30 Minutes |
| ● Recess | 30 Minutes |

Related Arts



- **Music** **60 Minutes**
- **Art** **60 Minutes**
- **PE** **90 Minutes**
- **Technology** **60 Minutes**
- **Media** **45 Minutes**

What Your Child Will Learn Guides



On Canvas via
HCPSS Connect
www.hcpss.org/connect

Curriculum content
overview for each

- Grade (PreK – 5)
- Subject area

Mathematics Instruction



- Time: 75 minutes
- Structure: Number Routine, Math Instruction, Closure
- Content: Whole Numbers, Multiplication and Division, Fractions, Measurement and Data, and Geometry
- Homework: Monday – Thursday

Language Arts Instruction

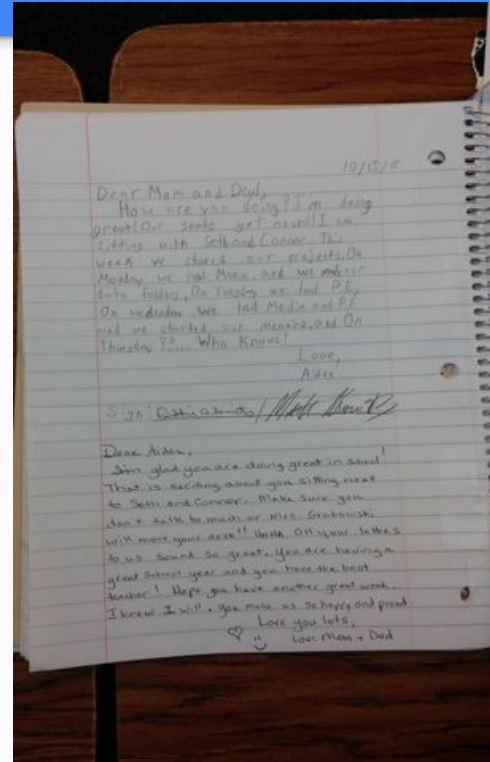


- Whole Group Reading - Community, Responding to Reading, Relationships, Determination, Citizens
- Small Group Reading - Differentiated guided reading and guided writing instruction and strategy groups
- Writing - Writing Community, Writing Process, Personal Narrative, Fiction, Informational, Functional, Opinion, and Poetry
- Additional studies - Independent Daily Reading (IDR), Read to Self, and Vocabulary

Home Hotline Letters



On Fridays, students will bring home their Home Hotlines. Inside you will find a letter about our events during the past week. Please sign the letter, or better yet, write a letter back to your child!



Dear Mom and Dad,
How are you doing? I am doing great! Our seats got moved! I am sitting with Seth and Connor. This week we shared our projects. On Monday we had Music and we did our data folders. On Tuesday we had P.E. On Wednesday we had Media and P.E. and we started our memories. On Thursday... Who knows!

Love,
Aiden

Sign: ~~Aiden~~ / *Walt Disney*

Dear Aiden,
I'm glad you are doing great in school! That is exciting about you sitting next to Seth and Connor. Make sure you don't talk to much or mess. Great work with your projects! Great! All your letters to us sound so great. You are having a great school year and you have the best teacher! Hope you have another great week. I know I will. You make us so happy and proud.
Love you lots,
Love Mom & Dad

Grading



THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM
GRADES 3, 4, AND 5 REPORT CARD

STUDENT I.D. # _____ YEAR 05-06 GRADE 0 SCHOOL (school name here) TEACHER 0

<p>EVALUATION CODE: Indicates performance at the student's instructional level</p> <p>A - Outstanding Level D - Low Level B - High Level E - Failure C - Satisfactory Level</p>	<p>EFFORT CODE: Indicates level of effort demonstrated in each subject area and learning behavior</p> <p>1 - Outstanding 2 - Satisfactory 3 - Needs Improvement</p>	<p>INSTRUCTIONAL CODE: Indicates the instructional level at which the student is working</p> <p>A - Above Grade Level O - On Grade Level B - Below Grade Level</p>
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REPORTING PERIOD

	1	2	3	4
LANGUAGE ARTS				
Reading				
Writing				
Language Mechanics				
Spelling				
Effort				
MATHEMATICS				
Understanding of concepts				
Problem solving applications				
Effort				
SCIENCE				
Demonstrates knowledge and skills				
Effort				
SOCIAL STUDIES				
Demonstrates knowledge and skills				
Effort				
HEALTH EDUCATION				
Demonstrates knowledge and skills				
Effort				
PHYSICAL EDUCATION				
Demonstrates knowledge and skills				
Effort				
MUSIC				
Demonstrates knowledge and skills				
Effort				
ART				
Demonstrates knowledge and skills				
Effort				
LIBRARY/MEDIA				
Demonstrates knowledge and skills				
Effort				

REPORTING PERIOD

	1	2	3	4
INSTRUCTIONAL LEVELS				
Reading				
Mathematics				

REPORTING PERIOD

	1	2	3	4
LEARNING BEHAVIORS				
Recognizes rights of others with courtesy				
Follows established rules				
Exercises self-control				
Works cooperatively with others				
Takes appropriate risks				
Listens attentively				
Responds appropriately to directions				
Persists when thinking through problems				
Works with accuracy and precision				
Writes legibly				
Completes classwork assignments				
Completes homework on time				

REPORTING PERIOD

	1	2	3	4	Total
ATTENDANCE					
Days Absent					
Days Present					
Days Tardy					

Your student's placement will be Grade ____ for the school year ____

Principal _____

Weekly Progress Reports



Elkridge Elementary School – Weekly Progress Report

Name _____

Homeroom _____

Learning Behaviors									
Recognizes rights of others with courtesy									
Follows established rules									
Exercises self-control									
Works cooperatively with others									
Listens attentively									
Responds appropriately to directions									
Completes classwork assignments									
Completes homework on time									
Teacher Initials									
Parent/Guardian Initials									

Effort Code: ☐ Satisfactory ☒ Needs Improvement

Teacher/Parent Comments:

Parents: Please initial the shaded box each week and send the form back the following school day.

Field Trips



November 5th → Baltimore Museum of Industry: Grabowski & Toland & ½ of Schwarzl's class

November 8th → Baltimore Museum of Industry: Gregory & Shilling and ½ of Schwarzl's class

May 23rd → Orioles Game with a Weather Demonstration by WJZ Weather Team

Parent Responsibility Recap



- Every night, check for math homework completion and sign the agenda book to show your child read for 20 minutes
- Every Thursday, review Thursday Folder contents and review and initial the Behavior Chart
- Every weekend, read your child's Home Hotline and write him/her back.
- Every day, send your child to EES with a "Can Do" attitude!

Volunteer Opportunities



- Lunch/Recess Support
- Instructional-reading 1 & 2
- Chaperoning
- PTA Committees
- Clerical Tasks (in school or at home)
- Field Day

Arrival Procedures



- School Hours: **9:25 a.m. – 3:55 p.m.**
- Students arrive at the school by bus or in the car loop.
- The students will exit their car curbside and will be greeted by a staff member.
- Students may enter the building at 9:10. There is not adult supervision available if you drop them off prior to this time.
- If your child is late, it is mandatory that you escort them to the front office where you can sign them in.

Dismissal Procedures Bus Riders



- All bus riders are dismissed out the front door and will go directly to their assigned bus.
- Attendance will be taken each day before the buses leave the school.
- Students will be held accountable for following bus expectations.
- In the morning, please arrive at the bus stop 5 minutes before the estimated pick-up time.

Dismissal Procedures Car Riders



- Students who are car riders are dismissed from the school gym and escorted to their car as it arrives in line. They will enter their car curbside.
- The car loop runs directly through the parking lot on the left of the school as you enter the driveway.
- All cars will be given a sign with their child's name and grade level for efficient pick-up.
- If the pick-up person changes, please notify the office so we can ID the driver for the safety of your child.
- Students will not be permitted to walk to a parked car to meet a parent. Parents are asked to not enter the gym. All car riders need to stay in the car line.

Safety Procedures



- Notify your child's teacher if they are being dismissed early by note or call the office. Email may not be checked in time.
- If there is not notification, your child will be sent home via transportation on record.
- All early dismissal must occur before 3:30. All adults that dismiss their child early will be asked for ID.
- All adults that enter the building must be buzzed in by the front office and then are required to sign in using Lobby Guard.

Unscheduled/Emergency Closing



- An unscheduled closing is when the school closes for inclement weather, power failure or other emergency or functions of the school building.
- If schools are closed, or closed early due to weather conditions, all after-school and evening activities, both school and non-school, scheduled in school facilities are cancelled.
- Information in times of emergencies and unscheduled closings will be shared using the following avenues:











Elkridge Elementary will send out an electronic alert
Howard County Website <http://www.hcpss.org>
HCPSS Information Hotline – 410-313-6666
Twitter – [@hcpss](https://twitter.com/hcpss)
Facebook – [Howard County Public School System](https://www.facebook.com/HowardCountyPublicSchoolSystem)
HCPSS cable TV – Comcast 95/Verizon 42

Emergency Closing Dismissal Procedures



- **When there is an emergency closing, the school will use your family file information to dismiss your child unless the school is notified of a change in transportation. The screen shots to the right illustrate where in your family file the school will refer to for emergency dismissals.**

MAIN NAVIGATION

-  Students
-  Parents/Guardians
-  Emergency Contacts
-  Medical
-  **Arrival/Departure**
-  Media
-  Data Confidentiality
-  Student Creative Work
-  PTA Directory
-  Submit

Based on your home address and the distance from the school, the HCPSS Transportation Office assigns your child a bus number or designates them as a walker.
Following is the current assignment by the HCPSS Transportation Office:

In the morning, my child will be:	In the afternoon, my child will be:	If there is an unscheduled early closing of school, my child will:
<input checked="" type="checkbox"/> Transported by bus # 988 Pickup Location: MILL RIVER & PATUXENT QUARTER RD	<input checked="" type="checkbox"/> Transported by bus #988 Dropoff Location :MILL RIVER & PATUXENT QUARTER RD	<input checked="" type="checkbox"/> Ride his/her assigned bus # 988 Dropoff Location :MILL RIVER & PATUXENT QUARTER RD

Please indicate below how your child will arrive and depart from school on a typical day and in case of an unscheduled early closing.
If there are any changes in your child's arrangements, it is your responsibility to notify the school's front office in writing
Note: Your child will still be allowed to ride their designated bus, regardless of your selections below.

* Indicates required

In the morning, my child will be (Select one) : *	In the afternoon, my child will be (Select one) :	If there is an unscheduled early closing of school, my child will (Select one) *
<input type="radio"/> Walker	<input type="radio"/> Walker	<input type="radio"/> Walker
<input type="radio"/> A car rider	<input type="radio"/> A car rider	<input type="radio"/> Be picked up and transported home by
<input type="radio"/> In CA/Rec & Parks Before Care	<input type="radio"/> In CA/Rec & Parks Before Care	<input type="radio"/> [REDACTED]
<input checked="" type="radio"/> Ride his/her assigned bus	<input checked="" type="radio"/> Ride his/her assigned bus	<input checked="" type="radio"/> Ride his/her assigned bus
<input type="radio"/> Transported by daycare	<input type="radio"/> Transported by daycare	
Name of daycare:	Name of daycare:	
Name of Daycare	Name of Daycare	

**Thank you so much for your
time!!**

**We look forward to a wonderful school
year with you and your child!!**

